

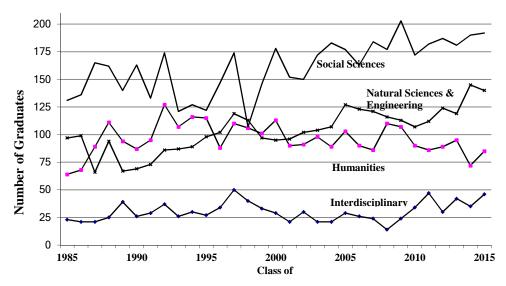
### **Graduating Class of 2015**

This report presents a brief summary of the demographic and academic characteristics of the Class of 2015. On May 31, Swarthmore College awarded 397 degrees to 391 graduates. A total of 17 BS degrees were awarded. Six students earned both the BA and the BS.

	<u>Women</u>	<u>Men</u>	<u>Total</u>
Nonresident aliens	15	19	34
Hispanics of any race	40	17	57
American Indian or Alaska Native, non-Hispanic	1	0	1
Asian, non-Hispanic	24	33	57
Black or African American, non-Hispanic	20	6	26
Race and/or ethnicity unknown	14	12	26
Two or more races, non-Hispanic	18	12	30
White, non-Hispanic	<u>77</u>	<u>83</u>	<u>160</u>
Total	209	182	391

Slightly over half (53%) of the graduates were women in 2015. Forty-four percent of graduates were members of minority groups (non-Hispanic: American Indian/Alaska Native, Asian, Black, or Two or more races; Hispanic of any race), slightly higher than 2014 (42%) and 2013 (39%).

Twenty-nine percent graduates had double majors. This is a slightly lower rate than last year (34%), which was the highest rate since we began tracking in 1985. Forty-nine (49%) of the graduates had at least one major in the Social Sciences, 22% had major(s) in the Humanities, and 36% in the Natural Sciences and Engineering. Humanities saw a slight increase in proportion from last year, while Social Science and Natural Sciences & Engineering saw a modest decrease. Another 12% of the majors were interdisciplinary (and crossed divisions) a slightly higher proportion than last year (The totals sum to more than 100% because students may have majors in more than one division.)



\* A student with two majors each in a different division will be counted in both divisions, and so the total of the divisions may exceed the number of graduates. (If a student has two majors, both in the same division, they are counted only once.)

There were 232 minors earned by 199 graduates (60 in Honors, and 172 in Course). The proportion of students earning some form of honors major this year was 19%, the lowest proportion since Degrees with Distinction were discontinued in 1997 (22%). Of the 74 students earning honors, 25 earned Honors, 42 earned High Honors, and 7 earned Highest Honors. (See historical data presented on the last page of this summary.)

The proportion of graduating seniors who have studied abroad continues to be between a third and a half. In the Class of 2015, 39% of the students studied abroad, which is a similar proportion as the last two years, and fewer than the high of 44% in the Class of 2010.

## Swarthmore College Majors of Class of 2015 by Gender (1st and 2nd Majors represented)

	Women	Men	Total	Honors*
Art	9	2	11	0
Art History	6	1	7	0
Asian Studies	2	0	2	0
Astronomy	0	0	0	0
Biology	28	22	50	3
Chemistry	4	4	8	1
Classics-Ancient History	0	2	2	1
Classics-Classical Studies	3	4	7	1
Classics-Greek	0	0	0	0
Classics-Latin	0	0	0	0
Comparative Literature	1	0	1	0
Computer Science	14	30	44	0
Dance	0	0	0	0
Economics	18	35	53	5
Engineering	2	15	17	1
English Literature	13	7	20	7
Film & Media Studies	3	3	6	0
History	13	3	16	5
Linguistics	12	4	16	2
Mathematics	9	16	25	3
Medieval Studies	0	0	0	0
MLL - Chinese	2	0	2	0
MLL - French & Francophone Studies	4	0	4	0
MLL - German Studies	3	0	3	0
MLL - Russian	0	1	1	0
MLL - Spanish	2	4	6	0
Music	1	2	3	0
Philosophy	3	7	10	2
Physics	2	4	6	1
Political Science	17	21	38	10
Psychology	23	10	33	4
Religion	3	4	7	2
Sociology & Anthropology	16	10	26	6
Theater	3	7	10	5
Special Majors				
Pre-Defined Special Majors:				
Sp: Astrophysics	3	2	5	1
Sp: Biochemistry	1	1	2	1
Sp: Chemical Physics	0	0	0	0
				(continued)

(continued)				
Sp: Chinese Studies	0	0	0	0
Sp: Japanese	0	0	0	0
Sp: Linguistics/Languages	0	0	0	0
Sp: Neuroscience	8	4	12	3
Sp: Psychobiology	0	0	0	0
Sp: Education & Other				
Sp: Black Studies & Educ Studies	1	0	1	0
Sp: Dance & Educ Studies	0	1	1	0
Sp: English Lit & Educ Studies	2	0	2	2
Sp: Film/Media & Educ Studies	1	0	1	0
Sp: History & Educ Studies	1	0	1	0
Sp: Latin Am. Studies & Educ Studies	3	0	3	0
Sp: Peace/Conflict & Educ Studies	1	0	1	0
Sp: Poli Sci & Educ Studies	4	2	6	0
Sp: Psychology & Educ Studies	4	1	5	2
Sp: Soc Anth & EducStudies	3	2	5	2
Sp: Tech & Educ Studies	1	0	1	0
Special Majors by Design (subject to approval)				
Sp: Arabic Studies	0	0	0	0
Sp: Black Studies	0	0	0	0
Sp: Cognitive Science	1	0	1	0
Sp: Gender & Sexuality Std	0	1	1	0
Sp: Islamic Studies	0	0	0	0
Sp: Latin American Studies	3	0	3	0
Sp: Peace & Conflict Stud	0	0	0	0
Other Special Majors				
Sp: Archaeology & Envir St	1	0	1	0
Sp: Asian & Asian-American Arts Activism	0	1	1	0
Sp: Black Studies & Political Science	1	0	1	0
Sp: Critical Theory	0	1	1	1
Sp: Dance & Anthropology	1	0	1	0
Sp: Dance & Black Studies	1	0	1	0
Sp: Electronic System Design	0	1	1	0
Sp: Environmental Governan	0	1	1	1
Sp: Environmental Studies & Biology	0	1	1	0
Sp: Folklore & Mythology	1	0	1	0
Sp: Health & Societies	1	0	1	0
Sp: Industrial Design	0	1	1	0
Sp: Interpretation Theory	0	1	1	0
Sp: Japanese	2	0	2	0
Sp: Middle Eastern Studies	1	1	2	1
Sp: Russian Literature, History, & Comp Pol	0	1	1	0
Sp: Urban Studies	0	1	1	1

<sup>\*</sup>As students can only have one Honors Major, the count in the Honors column sums to the total number of Honors students (74).

#### **Swarthmore College** Minors of Class of 2015

	Course	Honors	Total	
Authitichours	2	2	(	
Art History	3	3	6	
Art*	0	0	0	
Asian Studies	4	0	4	
Astronomy	2	0	2	
Biology	5	3	8	
Black Studies	8	0	8	
Chemistry	2	1	3	
Classics-Ancient History	0	0	0	
Classics-Classical Studies	1	1	2	
Classics-Greek	0	0	0	
Classics-Latin	0	0	0	
Cognitive Science	4	0	4	
Comparative Literature*	0	0	0	
Computer Science	7	2	9	
Dance	0	1	1	
Economics*	0	1	1	
Education	8	1	9	
Engineering	4	0	4	
English Literature	14	3	17	
<b>Environmental Studies</b>	3	1	4	
Film & Media Studies	6	0	6	
Gender & Sexuality Studies	4	1	5	
History	4	9	13	
Interpretation Theory	2	3	5	
Islamic Studies	4	3	7	
Latin American Studies	1	1	2	
Linguistics	5	1	6	
Mathematics	8	3	11	
Medieval Studies	0	0	0	
MLL - Chinese	4	0	4	
MLL - French & Francophone Studies	3	1	4	
MLL - German Studies	1	0	1	
MLL - Japanese	3	0	3	
MLL - Russian	0	0	0	
MLL - Spanish	9	1	10	
Music	4	0	4	
Peace & Conflict Studies	6	0	6	
Philosophy	7	3	10	
Physics	2	1	3	
Political Science*	0	4	4	
Psychology	14	3	17	
Public Policy	6	2	8	
		2		
Religion Sociology & Anthropology*	3 0	4	5 4	
Statistics	8	1	9	
<u>Theater</u>	3	0	3	
Total Minors Earned	172	60	232	
Number of Graduates earning minors			199	

#### ${\it Number of Graduates earning minors}$

\*No course minor offered.

SOURCE: OIR CLASSyyyy file.
Prepared by Swarthmore College Office of Institutional Research, August 2015.

# **Swarthmore College Graduation Statistics**

BA		1997	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
BA	Tatal Dames Countril	411	205	252	252	274	204	250	272	275	201	202	207
BS (Students receiving both BA & BS)	_												<u>397</u>
Students receiving both BA & BS   Z   15   6   5   10   10   4   6   6   7   15	211												380
Total Persons Receiving Degrees 404 380 346 348 364 384 354 366 369 374 367  Total Honors 88 125 114 115 106 112 101 136 107 89 82 Honors 36 49 40 45 29 36 42 44 35 37 32 High Honors 44 64 64 59 66 62 47 74 60 42 42 Highest Honors 8 12 10 11 11 14 12 18 12 10 8  Honors as a % of Degrees Granted 21.4% 31.6% 32.4% 32.6% 28.3% 28.4% 28.2% 36.6% 28.5% 23.4% 21.5% 18. Distinction in Course As a % of Students in Course  As a % of Degrees Granted As a % of Degree G		32											17
Total Honors 88 125 114 115 106 112 101 136 107 89 82 Honors 36 49 40 45 29 36 42 44 35 37 32 High Honors 44 64 64 59 66 62 47 74 60 42 42 Highest Honors 8 12 10 11 11 14 12 18 12 10 8 Honors as a % of Degrees Granted 21.4% 31.6% 32.4% 32.6% 28.3% 28.4% 28.2% 36.6% 28.5% 23.4% 21.5% 18. Distinction in Course As a % of Students Graduating 21.8% 32.9% 32.9% 33.0% 29.1% 29.2% 28.5% 37.2% 29.0% 23.8% 22.3% 18. Distinction in Course As a % of Degrees Granted As a % of Students in Course As a % of Degrees Granted 21.4% 31.6% 32.4% 32.6% 28.3% 28.4% 28.2% 36.6% 28.5% 23.4% 21.5% 18.	,	<u>7</u>											<u>6</u> .
Honors 36 49 40 45 29 36 42 44 35 37 32 High Honors 44 64 64 64 59 66 62 47 74 60 42 42 Highest Honors 8 12 10 11 11 14 12 18 12 10 8 Honors as a % of Degrees Granted Honors as a % of Students Graduating 21.8% 32.9% 32.9% 33.0% 29.1% 29.2% 28.5% 37.2% 29.0% 23.8% 22.3% 18. Distinction in Course As a % of Degrees Granted As a % of Students in Course Total Honors and Distinction 88 125 114 115 106 112 101 136 107 89 82 As a % of Degrees Granted As a % of Degree Granted As a % of Deg	Total Persons Receiving Degrees	404	380	346	348	364	384	354	366	369	374	367	391
High Honors	Total Honors		<u>125</u>	<u>114</u>	<u>115</u>	<u>106</u>	<u>112</u>	<u>101</u>	<u>136</u>				<u>74</u>
Highest Honors  8	Honors	36	49	40	45	29	36	42	44	35	37	32	25
Honors as a % of Degrees Granted Honors as a % of Students Graduating  Distinction in Course As a % of Students in Course  Total Honors and Distinction As a % of Degrees Granted  Total Honors and Distinction As a % of Degrees Granted  21.4% 31.6% 32.4% 32.6% 28.3% 28.4% 28.2% 36.6% 28.5% 23.4% 21.5% 18.  18.  18.  18.  19.  10.  10.  10.  10.  10.  10.  10	High Honors	44	64	64	59	66	62	47	74	60	42	42	42
Honors as a % of Students Graduating 21.8% 32.9% 32.9% 33.0% 29.1% 29.2% 28.5% 37.2% 29.0% 23.8% 22.3% 18.  Distinction in Course  As a % of Degrees Granted  As a % of Students in Course  Total Honors and Distinction 88 125 114 115 106 112 101 136 107 89 82  As a % of Degrees Granted 21.4% 31.6% 32.4% 32.6% 28.3% 28.4% 28.2% 36.6% 28.5% 23.4% 21.5% 18.	Highest Honors	8	12	10	11	11	14	12	18	12	10	8	7
Distinction in Course     As a % of Degrees Granted     As a % of Students in Course  Total Honors and Distinction     88    125    114    115    106    112    101    136    107    89    82  As a % of Degrees Granted     21.4%    31.6%    32.4%    32.6%    28.3%    28.4%    28.2%    36.6%    28.5%    23.4%    21.5%    18.	Honors as a % of Degrees Granted	21.4%	31.6%	32.4%	32.6%	28.3%	28.4%	28.2%	36.6%	28.5%	23.4%	21.5%	18.6%
As a % of Degrees Granted As a % of Students in Course  Total Honors and Distinction As a % of Degrees Granted As a % of Degrees Granted  Distinction in Course was discontinued in 1997  101 102 101 136 107 89 82  103 104 31.6% 32.4% 32.6% 28.3% 28.4% 28.2% 36.6% 28.5% 23.4% 21.5% 18.	Honors as a % of Students Graduating	21.8%	32.9%	32.9%	33.0%	29.1%	29.2%	28.5%	37.2%	29.0%	23.8%	22.3%	18.9%
As a % of Students in Course  Total Honors and Distinction 88 125 114 115 106 112 101 136 107 89 82 As a % of Degrees Granted 21.4% 31.6% 32.4% 32.6% 28.3% 28.4% 28.2% 36.6% 28.5% 23.4% 21.5% 18.	Distinction in Course												
Total Honors and Distinction 88 125 114 115 106 112 101 136 107 89 82 As a % of Degrees Granted 21.4% 31.6% 32.4% 32.6% 28.3% 28.4% 28.2% 36.6% 28.5% 23.4% 21.5% 18.	As a % of Degrees Granted		Distinction in Course was discontinued in 1997										
As a % of Degrees Granted 21.4% 31.6% 32.4% 32.6% 28.3% 28.4% 28.2% 36.6% 28.5% 23.4% 21.5% 18.	As a % of Students in Course												
	Total Honors and Distinction	88	125	114	115	106	112	101	136	107	89	82	74
As a % of Students Graduating 21.8% 32.9% 32.9% 33.0% 29.1% 29.2% 28.5% 37.2% 29.0% 23.8% 22.3% 18.	As a % of Degrees Granted	21.4%	31.6%	32.4%	32.6%	28.3%	28.4%	28.2%	36.6%	28.5%	23.4%	21.5%	18.6%
	As a % of Students Graduating	21.8%	32.9%	32.9%	33.0%	29.1%	29.2%	28.5%	37.2%	29.0%	23.8%	22.3%	18.9%

SOURCE: OIR CLSyyyy files and Office of the Registrar - Graduating Class Statistics. Prepared by Swarthmore College Office of Institutional Research, August 2015.