## Graduating Class of 2015

This report presents a brief summary of the demographic and academic characteristics of the Class of 2015. On May 31, Swarthmore College awarded 397 degrees to 391 graduates. A total of 17 BS degrees were awarded. Six students earned both the BA and the BS.

|  | Women | $\underline{\text { Men }}$ | $\underline{\text { Total }}$ |
| ---: | ---: | ---: | ---: |
|  | 15 | 19 | 34 |
| Hispanics of any race | 40 | 17 | 57 |
| American Indian or Alaska Native, non-Hispanic | 1 | 0 | 1 |
| Asian, non-Hispanic | 24 | 33 | 57 |
| Black or African American, non-Hispanic | 20 | 6 | 26 |
| Race and/or ethnicity unknown | 14 | 12 | 26 |
| Two or more races, non-Hispanic | 18 | 12 | 30 |
| White, non-Hispanic | $\underline{77}$ | $\underline{83}$ | $\underline{160}$ |
| Total | 209 | 182 | 391 |

Slightly over half ( $53 \%$ ) of the graduates were women in 2015. Forty-four percent of graduates were members of minority groups (non-Hispanic: American Indian/Alaska Native, Asian, Black, or Two or more races; Hispanic of any race), slightly higher than 2014 (42\%) and 2013 (39\%).

Twenty-nine percent graduates had double majors. This is a slightly lower rate than last year (34\%), which was the highest rate since we began tracking in 1985. Forty-nine (49\%) of the graduates had at least one major in the Social Sciences, $22 \%$ had major(s) in the Humanities, and $36 \%$ in the Natural Sciences and Engineering. Humanities saw a slight increase in proportion from last year, while Social Science and Natural Sciences \& Engineering saw a modest decrease. Another $12 \%$ of the majors were interdisciplinary (and crossed divisions) a slightly higher proportion than last year (The totals sum to more than $100 \%$ because students may have majors in more than one division.)


* A student with two majors each in a different division will be counted in both divisions, and so the total of the divisions may exceed the number of graduates. (If a student has two majors, both in the same division, they are counted only once.)

There were 232 minors earned by 199 graduates ( 60 in Honors, and 172 in Course). The proportion of students earning some form of honors major this year was 19\%, the lowest proportion since Degrees with Distinction were discontinued in 1997 (22\%). Of the 74 students earning honors, 25 earned Honors, 42 earned High Honors, and 7 earned Highest Honors. (See historical data presented on the last page of this summary.)

The proportion of graduating seniors who have studied abroad continues to be between a third and a half. In the Class of $2015,39 \%$ of the students studied abroad, which is a similar proportion as the last two years, and fewer than the high of $44 \%$ in the Class of 2010.

## Swarthmore College <br> Majors of Class of 2015 by Gender <br> (1st and 2nd Majors represented)

|  | Women | Men | Total | Honors* |
| :---: | :---: | :---: | :---: | :---: |
| Art | 9 | 2 | 11 | 0 |
| Art History | 6 | 1 | 7 | 0 |
| Asian Studies | 2 | 0 | 2 | 0 |
| Astronomy | 0 | 0 | 0 | 0 |
| Biology | 28 | 22 | 50 | 3 |
| Chemistry | 4 | 4 | 8 | 1 |
| Classics-Ancient History | 0 | 2 | 2 | 1 |
| Classics-Classical Studies | 3 | 4 | 7 | 1 |
| Classics-Greek | 0 | 0 | 0 | 0 |
| Classics-Latin | 0 | 0 | 0 | 0 |
| Comparative Literature | 1 | 0 | 1 | 0 |
| Computer Science | 14 | 30 | 44 | 0 |
| Dance | 0 | 0 | 0 | 0 |
| Economics | 18 | 35 | 53 | 5 |
| Engineering | 2 | 15 | 17 | 1 |
| English Literature | 13 | 7 | 20 | 7 |
| Film \& Media Studies | 3 | 3 | 6 | 0 |
| History | 13 | 3 | 16 | 5 |
| Linguistics | 12 | 4 | 16 | 2 |
| Mathematics | 9 | 16 | 25 | 3 |
| Medieval Studies | 0 | 0 | 0 | 0 |
| MLL - Chinese | 2 | 0 | 2 | 0 |
| MLL - French \& Francophone Studies | 4 | 0 | 4 | 0 |
| MLL - German Studies | 3 | 0 | 3 | 0 |
| MLL - Russian | 0 | 1 | 1 | 0 |
| MLL - Spanish | 2 | 4 | 6 | 0 |
| Music | 1 | 2 | 3 | 0 |
| Philosophy | 3 | 7 | 10 | 2 |
| Physics | 2 | 4 | 6 | 1 |
| Political Science | 17 | 21 | 38 | 10 |
| Psychology | 23 | 10 | 33 | 4 |
| Religion | 3 | 4 | 7 | 2 |
| Sociology \& Anthropology | 16 | 10 | 26 | 6 |
| Theater | 3 | 7 | 10 | 5 |

## Special Majors

Pre-Defined Special Majors:

| Sp: Astrophysics | 3 | 2 | 5 | 1 |
| :--- | :--- | :--- | :--- | ---: |
| Sp: Biochemistry | 1 | 1 | 2 | 1 |
| Sp: Chemical Physics | 0 | 0 | 0 | 0 |
|  |  |  |  | (continued) |

(continued)

| Sp: Chinese Studies | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | ---: | :--- |
| Sp: Japanese | 0 | 0 | 0 | 0 |
| Sp: Linguistics/Languages | 0 | 0 | 0 | 0 |
| Sp: Neuroscience | 8 | 4 | 12 | 3 |
| Sp: Psychobiology | 0 | 0 | 0 | 0 |

Sp: Education \& Other

| Sp: Black Studies \& Educ Studies | 1 | 0 | 1 | 0 |
| :--- | :--- | :--- | :--- | :--- |
| Sp: Dance \& Educ Studies | 0 | 1 | 1 | 0 |
| Sp: English Lit \& Educ Studies | 2 | 0 | 2 | 2 |
| Sp: Film/Media \& Educ Studies | 1 | 0 | 1 | 0 |
| Sp: History \& Educ Studies | 1 | 0 | 1 | 0 |
| Sp: Latin Am. Studies \& Educ Studies | 3 | 0 | 3 | 0 |
| Sp: Peace/Conflict \& Educ Studies | 1 | 0 | 1 | 0 |
| Sp: Poli Sci \& Educ Studies | 4 | 2 | 6 | 0 |
| Sp: Psychology \& Educ Studies | 4 | 1 | 5 | 2 |
| Sp: Soc Anth \& EducStudies | 3 | 2 | 5 | 2 |
| Sp: Tech \& Educ Studies | 1 | 0 | 1 | 0 |

Special Majors by Design (subject to approval)

| Sp: Arabic Studies | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- |
| Sp: Black Studies | 0 | 0 | 0 | 0 |
| Sp: Cognitive Science | 1 | 0 | 1 | 0 |
| Sp: Gender \& Sexuality Std | 0 | 1 | 1 | 0 |
| Sp: Islamic Studies | 0 | 0 | 0 | 0 |
| Sp: Latin American Studies | 3 | 0 | 3 | 0 |
| Sp: Peace \& Conflict Stud | 0 | 0 | 0 | 0 |

Other Special Majors

| Sp: Archaeology \& Envir St | 1 | 0 | 1 | 0 |
| :--- | :--- | :--- | :--- | :--- |
| Sp: Asian \& Asian-American Arts Activism | 0 | 1 | 1 | 0 |
| Sp: Black Studies \& Political Science | 1 | 0 | 1 | 0 |
| Sp: Critical Theory | 0 | 1 | 1 | 1 |
| Sp: Dance \& Anthropology | 1 | 0 | 1 | 0 |
| Sp: Dance \& Black Studies | 1 | 0 | 1 | 0 |
| Sp: Electronic System Design | 0 | 1 | 1 | 0 |
| Sp: Environmental Governan | 0 | 1 | 1 | 1 |
| Sp: Environmental Studies \& Biology | 0 | 1 | 1 | 0 |
| Sp: Folklore \& Mythology | 1 | 0 | 1 | 0 |
| Sp: Health \& Societies | 1 | 0 | 1 | 0 |
| Sp: Industrial Design | 0 | 1 | 1 | 0 |
| Sp: Interpretation Theory | 0 | 1 | 1 | 0 |
| Sp: Japanese | 2 | 0 | 2 | 0 |
| Sp: Middle Eastern Studies | 1 | 1 | 2 | 1 |
| Sp: Russian Literature, History, \& Comp Pol | 0 | 1 | 1 | 0 |
| Sp: Urban Studies | 0 | 1 | 1 | 1 |

*As students can only have one Honors Major, the count in the Honors column sums to the total number of Honors students (74).

## Swarthmore College <br> Minors of Class of 2015

|  | Course | Honors | Total |
| :---: | :---: | :---: | :---: |
| Art History | 3 | 3 | 6 |
| Art* | 0 | 0 | 0 |
| Asian Studies | 4 | 0 | 4 |
| Astronomy | 2 | 0 | 2 |
| Biology | 5 | 3 | 8 |
| Black Studies | 8 | 0 | 8 |
| Chemistry | 2 | 1 | 3 |
| Classics-Ancient History | 0 | 0 | 0 |
| Classics-Classical Studies | 1 | 1 | 2 |
| Classics-Greek | 0 | 0 | 0 |
| Classics-Latin | 0 | 0 | 0 |
| Cognitive Science | 4 | 0 | 4 |
| Comparative Literature* | 0 | 0 | 0 |
| Computer Science | 7 | 2 | 9 |
| Dance | 0 | 1 | 1 |
| Economics* | 0 | 1 | 1 |
| Education | 8 | 1 | 9 |
| Engineering | 4 | 0 | 4 |
| English Literature | 14 | 3 | 17 |
| Environmental Studies | 3 | 1 | 4 |
| Film \& Media Studies | 6 | 0 | 6 |
| Gender \& Sexuality Studies | 4 | 1 | 5 |
| History | 4 | 9 | 13 |
| Interpretation Theory | 2 | 3 | 5 |
| Islamic Studies | 4 | 3 | 7 |
| Latin American Studies | 1 | 1 | 2 |
| Linguistics | 5 | 1 | 6 |
| Mathematics | 8 | 3 | 11 |
| Medieval Studies | 0 | 0 | 0 |
| MLL - Chinese | 4 | 0 | 4 |
| MLL - French \& Francophone Studies | 3 | 1 | 4 |
| MLL - German Studies | 1 | 0 | 1 |
| MLL - Japanese | 3 | 0 | 3 |
| MLL - Russian | 0 | 0 | 0 |
| MLL - Spanish | 9 | 1 | 10 |
| Music | 4 | 0 | 4 |
| Peace \& Conflict Studies | 6 | 0 | 6 |
| Philosophy | 7 | 3 | 10 |
| Physics | 2 | 1 | 3 |
| Political Science* | 0 | 4 | 4 |
| Psychology | 14 | 3 | 17 |
| Public Policy | 6 | 2 | 8 |
| Religion | 3 | 2 | 5 |
| Sociology \& Anthropology* | 0 | 4 | 4 |
| Statistics | 8 | 1 | 9 |
| Theater | 3 | 0 | 3 |
| Total Minors Earned | 172 | 60 | 232 |
| Number of Graduates earning minors |  |  | 199 |

*No course minor offered.
SOURCE: OIR CLASSyyyy file.
Prepared by Swarthmore College Office of Institutional Research, August 2015.

## Swarthmore College

Graduation Statistics

|  | 1997 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Degrees Granted | 411 | 395 | 352 | $\underline{353}$ | 374 | $\underline{394}$ | $\underline{358}$ | $\underline{372}$ | 375 | 381 | $\underline{382}$ | 397 |
| BA | 379 | 367 | 330 | 339 | 356 | 364 | 341 | 358 | 353 | 360 | 358 | 380 |
| BS | 32 | 28 | 22 | 14 | 18 | 30 | 17 | 14 | 22 | 21 | 24 | 17 |
| (Students receiving both BA \& BS | 7 | 15 | $\underline{6}$ | $\underline{5}$ | $\underline{10}$ | 10 | $\underline{4}$ | $\underline{6}$ | $\underline{6}$ | $\underline{7}$ | $\underline{15}$ | $6)$ |
| Total Persons Receiving Degrees | 404 | 380 | 346 | 348 | 364 | 384 | 354 | 366 | 369 | 374 | 367 | 391 |
| Total Honors | 88 | $\underline{125}$ | $\underline{114}$ | $\underline{115}$ | 106 | $\underline{112}$ | 101 | $\underline{136}$ | 107 | $\underline{89}$ | $\underline{82}$ | $\underline{74}$ |
| Honors | 36 | 49 | 40 | 45 | 29 | 36 | 42 | 44 | 35 | 37 | 32 | 25 |
| High Honors | 44 | 64 | 64 | 59 | 66 | 62 | 47 | 74 | 60 | 42 | 42 | 42 |
| Highest Honors | 8 | 12 | 10 | 11 | 11 | 14 | 12 | 18 | 12 | 10 | 8 | 7 |
| Honors as a \% of Degrees Granted | 21.4\% | 31.6\% | 32.4\% | 32.6\% | 28.3\% | 28.4\% | 28.2\% | 36.6\% | 28.5\% | 23.4\% | 21.5\% | 18.6\% |
| Honors as a \% of Students Graduating | 21.8\% | 32.9\% | 32.9\% | 33.0\% | 29.1\% | 29.2\% | 28.5\% | 37.2\% | 29.0\% | 23.8\% | 22.3\% | 18.9\% |
| Distinction in Course |  |  |  |  |  |  |  |  |  |  |  |  |
| As a \% of Degrees Granted As a \% of Students in Course |  | - - Distinction in Course was discontinued in 1997- |  |  |  |  |  |  |  |  |  |  |
| Total Honors and Distinction | 88 | 125 | 114 | 115 | 106 | 112 | 101 | 136 | 107 | 89 | 82 | 74 |
| As a \% of Degrees Granted | 21.4\% | 31.6\% | 32.4\% | 32.6\% | 28.3\% | 28.4\% | 28.2\% | 36.6\% | 28.5\% | 23.4\% | 21.5\% | 18.6\% |
| As a \% of Students Graduating | 21.8\% | 32.9\% | 32.9\% | 33.0\% | 29.1\% | 29.2\% | 28.5\% | 37.2\% | 29.0\% | 23.8\% | 22.3\% | 18.9\% |

SOURCE: OIR CLSyyyy files and Office of the Registrar - Graduating Class Statistics.
Prepared by Swarthmore College Office of Institutional Research, August 2015.

