## Swarthmore College

Institutional Research

## Graduating Class of 2010

This report presents a brief summary of the demographic and academic characteristics of the Class of 2010. On May 30, Swarthmore College awarded 358 degrees to 354 graduates. A total of 17 BS degrees were awarded. Four students earned both the BA and the BS.

|  | Women | Men | $\underline{\text { Total }}$ |
| :--- | ---: | ---: | ---: |
|  | 25 | 19 | 44 |
| African American | 39 | 21 | 60 |
| Asian American | 25 | 13 | 38 |
| Latino/a American | 2 | 3 | 5 |
| Native American | 80 | 75 | 155 |
| White American | 10 | 10 | 20 |
| Non-Resident Alien | $\underline{13}$ | $\underline{19}$ | $\underline{32}$ |
| Other, Mixed, Unknowr | $\underline{194}$ | 160 | $\mathbf{3 5 4}$ |
| Total |  |  |  |

Over half (55\%) of the graduates were women, a little higher than in recent years. Up from 35\% last year, the proportion of graduates who were members of minority groups was $42 \%$. Six percent were international students.
About 1 in 5 students (21\%) had double majors. Slightly under half (49\%) of the students had at least one major in the Social Sciences, $25 \%$ had major(s) in the Humanities, and $30 \%$ in the Natural Sciences and Engineering. Another 10\% of the majors were interdisciplinary. (Totals sum to more than 100\% because students may have majors in more than one division.)


* A student with two majors each in a different division will be counted in both divisions, and so the total of the divisions may exceed the number of graduates. (If a student has two majors, both in the same division, they are counted only once.)
One hundred ninety-nine graduates earned 240 minors, 86 in Honors, and 154 in Course. The proportion of students earning some form of honors this year remained at 29\%. Of the 101 students earning honors, 42 earned Honors, 47 earned High Honors, and 12 earned Highest Honors. (See historical data presented on the last page of this summary.)

The proportion of graduating seniors who have studied abroad continues to be between a third and a half. In the Class of $201044 \%$ of the students studied abroad, more than $37 \%$ of the students had studied abroad in 2009 and the 40\% Class of 2008.

## SWARTHMORE COLLEGE Majors of Class of 2010, by Gender

(1st and 2nd Majors represented)

|  | Women | Men | Total |
| :---: | :---: | :---: | :---: |
| Art | 5 | 2 | 7 |
| Art History | 4 | 0 | 4 |
| Asian Studies | 4 | 3 | 7 |
| Astronomy | 0 | 1 | 1 |
| Biology | 29 | 19 | 48 |
| Chemistry | 6 | 1 | 7 |
| Classics-Ancient History | 0 | 0 | 0 |
| Classics-Greek | 0 | 0 | 0 |
| Classics-Latin | 1 | 2 | 3 |
| Comparative Literature | 4 | 3 | 7 |
| Computer Science | 2 | 9 | 11 |
| Dance | 1 | 0 | 1 |
| Economics | 23 | 25 | 48 |
| Engineering | 5 | 12 | 17 |
| English Literature | 18 | 8 | 26 |
| History | 8 | 11 | 19 |
| Linguistics | 3 | 4 | 7 |
| Mathematics | 5 | 13 | 18 |
| Medieval Studies | 0 | 0 | 0 |
| Modern Languages - Chinese | 1 | 2 | 3 |
| Modern Languages - French | 4 | 1 | 5 |
| Modern Languages - German | 0 | 0 | 0 |
| Modern Languages - Russian | 1 | 0 | 1 |
| Modern Languages - Spanish | 6 | 1 | 7 |
| Music | 1 | 1 | 2 |
| Philosophy | 2 | 11 | 13 |
| Physics | 2 | 6 | 8 |
| Political Science | 14 | 26 | 40 |
| Psychology | 21 | 10 | 31 |
| Religion | 4 | 5 | 9 |
| Sociology \& Anthropology | 14 | 3 | 17 |
| Theatre Studies | 3 | 5 | 8 |
| (Special Majors) |  |  |  |
| Sp: American Studies | 1 | 0 | 1 |
| Sp: Arabic Studies | 0 | 1 | 1 |
| Sp: African Amer Studies | 1 | 0 | 1 |
| Sp: Astrophysics | 0 | 2 | 2 |
| Sp: Biochemistry | 1 | 1 | 2 |
| Sp: Black Studies and Literature | 1 | 0 | 1 |
| (continued) |  |  |  |

# SWARTHMORE COLLEGE Majors of Class of 2010, by Gender 

(1st and 2nd Majors represented)

|  | Women | Men | Total |
| :--- | :--- | :--- | :--- |
| (Continued) |  |  |  |
| Sp: Chemical Physics | 0 | 1 | 1 |
| Sp: Classical Languag/Litr | 1 | 0 | 1 |
| Sp: Cognitive Science | 3 | 1 | 4 |
| Sp: Dance \& Theater | 0 | 0 | 0 |
| Sp: Educ / Soc / Anthr | 7 | 1 | 8 |
| Sp: Educ / Spanish Lit | 1 | 0 | 1 |
| Sp: Education \& English | 3 | 0 | 3 |
| Sp: Education \& History | 2 | 0 | 2 |
| Sp: Education \& Linguistics | 0 | 1 | 1 |
| Sp: Education \& Political Sci | 4 | 1 | 5 |
| Sp: Education/Psychology | 3 | 0 | 3 |
| Sp: Ed. Studies \& Religion | 1 | 0 | 1 |
| Sp: Environmental Science | 0 | 0 | 0 |
| Sp: Film + Media Studies | 3 | 5 | 8 |
| Sp: Gender \& Sexuality Studies | 3 | 0 | 3 |
| Sp: Japanese | 1 | 0 | 1 |
| Sp: Middle Eastern Studies | 1 | 1 | 2 |
| Sp: Modernist Studies | 0 | 1 | 1 |
| Sp: Robotics | 1 | 0 | 1 |
| Sp: Urban Studies | 0 | 1 | 1 |
| Sp: Music and Theater | 0 | 0 | 0 |
| Sp: Psychobiology | 0 | 0 | 0 |
| Sp: Public Policy | 0 | 0 | 0 |
| Sp: Social Movements | 0 | 0 | 0 |
| Sp: TheoryOf Health Behavior | 0 | 0 | 0 |
| Sp: World Literatures | 0 | 0 |  |
| Sp: Lat Amer Studies \& Educ | 0 | 0 |  |
|  |  |  | 55 |
|  |  |  |  |

(Total not presented since students with double majors are duplicated.)

SOURCE: OIR CLSyyyy files.
Prepared by Swarthmore College Office of Institutional Research, July 2009.

## Swarthmore College

Minors of Class of 2010

|  | Course | Honors | Total |
| :---: | :---: | :---: | :---: |
| Arabic Studies | 1 | 0 | 1 |
| Art History | 3 | 1 | 4 |
| Art* | 0 | 0 | 0 |
| Asian Studies | 1 | 0 | 1 |
| Astronomy | 0 | 1 | 1 |
| Astrophysics | 0 | 0 | 0 |
| Biology | 9 | 1 | 10 |
| Black Studies | 7 | 0 | 7 |
| Chemistry | 1 | 3 | 4 |
| Classics-Ancient History | 0 | 0 | 0 |
| Classics-Greek | 0 | 2 | 2 |
| Classics-Latin | 1 | 0 | 1 |
| Cognitive Science | 3 | 1 | 4 |
| Comparative Literature* | 0 | 0 | 0 |
| Computer Science | 1 | 0 | 1 |
| Dance | 0 | 0 | 0 |
| Economics* | 0 | 4 | 4 |
| Education | 6 | 2 | 8 |
| Engineering | 0 | 1 | 1 |
| English Literature | 11 | 7 | 18 |
| Environmental Studies | 7 | 0 | 7 |
| Film \& Media Studies | 3 | 2 | 5 |
| Francophone Studies | 0 | 0 | 0 |
| Gender \& Sexuality Studies | 1 | 0 | 1 |
| German Studies | 2 | 2 | 4 |
| History | 8 | 6 | 14 |
| Interpretation Theory | 6 | 1 | 7 |
| Islamic Studies | 1 | 1 | 2 |
| Latin American Studies | 11 | 0 | 11 |
| Linguistics | 0 | 2 | 2 |
| Mathematics | 10 | 9 | 19 |
| Medieval Studies | 0 | 0 | 0 |
| Modern Languages - Chinese | 1 | 1 | 2 |
| Modern Languages - French | 5 | 2 | 7 |
| Modern Languages - German | 0 | 0 | 0 |
| Modern Languages - Japanese | 3 | 0 | 3 |
| Modern Languages - Russian | 1 | 0 | 1 |
| Modern Languages - Spanish | 2 | 2 | 4 |
| Music | 7 | 1 | 8 |
| Peace \& Conflict Studies | 4 | 2 | 6 |
| Philosophy | 7 | 6 | 13 |
| Physics | 1 | 2 | 3 |
| Political Science* | 0 | 13 | 13 |
| Psychology | 14 | 3 | 17 |
| Public Policy | 6 | 1 | 7 |
| Religion | 4 | 4 | 8 |
| Russian Literat in Translation |  |  | 0 |
| Sociology \& Anthropology* | 0 | 2 | 2 |
| Statistics | 6 | 0 | 6 |
| Theatre Studies | $\underline{0}$ | 1 | 1 |
| Total Minors Earned | 154 | 86 | 240 |
| Number of Graduates earning minors |  |  |  |
|  |  |  | 199 |

*No course minor offered.
SOURCE: OIR CLASSyyyy file.
Prepared by Swarthmore College Office of Institutional Research, July 2010.

## Swarthmore College

## Graduation Statistics

|  | 1991 | 2000 | 2001 | 2002 | 2003 | 2004 | 2005 | 2006 | 2007 | 2008 | 2009 | 2010 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Degrees Granted | 314 | 380 | 337 | 345 | 368 | 364 | 395 | 352 | 353 | 374 | 394 | 358 |
| BA |  | 359 | 314 | 323 | 346 | 349 | 367 | 330 | 339 | 356 | 364 | 341 |
| BS |  | 21 | 23 | 22 | 22 | 15 | 28 | 22 | 14 | 18 | 30 | 17 |
| (Students receiving both BA \& BS | $\underline{6}$ | $\underline{3}$ | $\underline{5}$ | $\underline{9}$ | $\underline{8}$ | $\underline{5}$ | $\underline{15}$ | $\underline{6}$ | 5 | $\underline{10}$ | $\underline{10}$ | 4 ) |
| Total Persons Receiving Degrees | 308 | 377 | 332 | 336 | 360 | 359 | 380 | 346 | 348 | 364 | 384 | 354 |
| Total Honors | $\underline{64}$ | $\underline{99}$ | 109 | $\underline{118}$ | 119 | $\underline{127}$ | $\underline{125}$ | $\underline{114}$ | 115 | 106 | 112 | $\underline{101}$ |
| Honors | 30 | 37 | 42 | 42 | 47 | 54 | 49 | 40 | 45 | 29 | 36 | 42 |
| High Honors | 34 | 52 | 54 | 67 | 60 | 67 | 64 | 64 | 59 | 66 | 62 | 47 |
| Highest Honors | 0 | 10 | 13 | 9 | 12 | 6 | 12 | 10 | 11 | 11 | 14 | 12 |
| Honors as a \% of Degrees Granted | 20.4\% | 26.1\% | 32.3\% | 34.2\% | 32.3\% | 34.9\% | 31.6\% | 32.4\% | 32.6\% | 28.3\% | 28.4\% | 28.2\% |
| Honors as a \% of Students Graduating | 20.8\% | 26.3\% | 32.8\% | 35.1\% | 33.1\% | 35.4\% | 32.9\% | 32.9\% | 33.0\% | 29.1\% | 29.2\% | 28.5\% |
| Distinction in Course <br> As a \% of Degrees Granted As a \% of Students in Course | $\begin{array}{r} 66 \\ 21.0 \% \\ 27.0 \% \end{array}$ |  |  |  |  |  |  |  |  |  |  |  |
| Total Honors and Distinction | 130 | 99 | 109 | 118 | 119 | 127 | 125 | 114 | 115 | 106 | 112 | 101 |
| As a \% of Degrees Granted | 41.4\% | 26.1\% | 32.3\% | 34.2\% | 32.3\% | 34.9\% | 31.6\% | 32.4\% | 32.6\% | 28.3\% | 28.4\% | 28.2\% |
| As a \% of Students Graduating | 42.2\% | 26.3\% | 32.8\% | 35.1\% | 33.1\% | 35.4\% | 32.9\% | 32.9\% | 33.0\% | 29.1\% | 29.2\% | 28.5\% |

SOURCE: OIR CLSyyyy files and Office of the Registrar - Graduating Class Statistics.
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